

DOCUMENTARY

JUDGING CRITERIA <i>(Judging criteria are explained in the Rule Book)</i>	EVALUATION			
	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT

COMMENTS

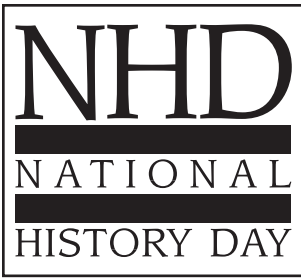
- Strengths
- Areas for Improvement

Historical Quality (60%)	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT
• Entry is historically accurate				
• Shows analysis and interpretation				
• Places topic in historical context				
• Shows wide research				
• Uses available primary sources				
• Research is balanced				

Relation to Theme (20%)	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT
• Clearly relates topic to theme				
• Demonstrates significance of topic in history and draws conclusions				

Clarity of Presentation (20%)	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT
• Presentation, written material is original, clear, appropriate, organized and articulate				
• Entry is organized, visual impact is appropriate to topic				

Rules Compliance	Yes	No
• Maintains time requirement (10 minutes)		
• Includes annotated bibliography		
• All equipment student-run		
• Other		



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COMMENTS

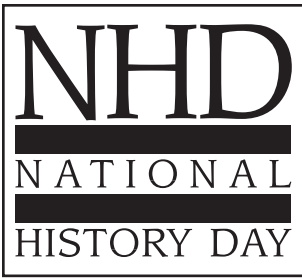
- Strengths
- Areas for Improvement

Historical Quality (60%)	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT
• Entry is historically accurate				
• Shows analysis and interpretation				
• Places topic in historical context				
• Shows wide research				
• Uses available primary sources				
• Research is balanced				

Relation to Theme (20%)	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT
• Clearly relates topic to theme				
• Demonstrates significance of topic in history and draws conclusions				

Clarity of Presentation (20%)	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT
• Exhibit, written material is original, clear, appropriate and organized				
• Exhibit is organized, has visual impact, correctly uses maps, photos, etc.				

Rules Compliance	Yes	No
• Maintains size requirement (40" x 30" x 72")		
• Media device maintains time limit (3 minutes)		
• Maintains word limit (500 words)		
• Includes annotated bibliography		
• Other		



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Historical Quality (60%)							
• Entry is historically accurate							
• Shows analysis and interpretation							
• Places topic in historical context							
• Shows wide research							
• Uses available primary sources							
• Research is balanced							

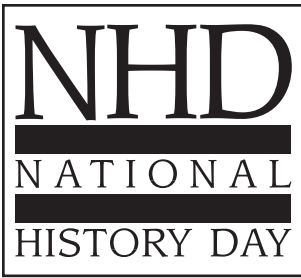
Relation to Theme (20%)							
• Clearly relates topic to theme							
• Demonstrates significance of topic in history and draws conclusions							

Clarity of Presentation (20%)							
• Paper is original, clear, appropriate, organized and well-presented							
• Text is clear, grammatical and spelling is correct; entry is neatly prepared							

Rules Compliance	Yes	No
• Maintains length requirement (1500-2500 words)		
• Includes annotated bibliography		
• Other		

COMMENTS

- Strengths
- Areas for Improvement



PERFORMANCE

JUDGING CRITERIA <i>(Judging criteria are explained in the Rule Book)</i>	EVALUATION			
	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT

COMMENTS

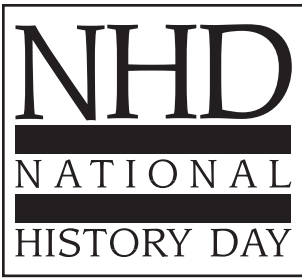
- Strengths
- Areas for Improvement

Historical Quality (60%)	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT
• Entry is historically accurate				
• Shows analysis and interpretation				
• Places topic in historical context				
• Shows wide research				
• Uses available primary sources				
• Research is balanced				

Relation to Theme (20%)	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT
• Clearly relates topic to theme				
• Demonstrates significance of topic in history and draws conclusions				

Clarity of Presentation (20%)	SUPERIOR	EXCELLENT	GOOD	NEEDS IMPROVEMENT
• Presentation, written material is original, clear, appropriate, organized and articulate				
• Performers show good stage presence; props and costumes are historically accurate				

Rules Compliance	Yes	No
• Maintains time requirement (10 minutes)		
• Includes annotated bibliography		
• All equipment student-run		
• Other		



WEB SITE

JUDGING CRITERIA <i>(Judging criteria are explained in the Rule Book)</i>	EVALUATION			
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COMMENTS

- Strengths
- Areas for Improvement

Historical Quality (60%)							
• Entry is historically accurate							
• Shows analysis and interpretation							
• Places topic in historical context							
• Shows wide research							
• Uses available primary sources							
• Research is balanced							

Relation to Theme (20%)							
• Clearly relates topic to theme							
• Demonstrates significance of topic in history and draws conclusions							

Clarity of Presentation (20%)							
• Web site, written material is original, clear, appropriate, organized and articulate							
• Web site has visual impact, uses multi-media effectively and actively involves viewer							

Rules Compliance	Yes	No
• Maintains word limit (1200 words)		
• Maintains size limit (100 MB)		
• Multimedia clips maintain time limit (45 seconds)		
• Includes annotated bibliography		
• Other		